



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

June 1, 2015

Dear Charter School Stakeholders:

Since the passage of the Charter Schools Act in 1996, North Carolina has seen steady growth in the numbers of public charter schools. Today, 146 schools are open serving approximately 70,000 students. As part of the public school sector, charter schools are an integral aspect of the State Board of Education's future vision that "every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen."

The charter premise affords individual schools the opportunity to utilize their autonomy and infuse innovation or creativity into a mission-focused school while also being held accountable to high standards of quality and performance. To that end, the November 2014, State Board of Education Strategic Plan directed the Office of Charter Schools to establish expectations for performance. This Performance Framework includes academic, financial, and operational expectations and combines to create the first annual North Carolina Charter School Performance Framework. The 2014-15 school year will serve as the baseline year and any high stakes renewal and/or revocation decisions will not be based upon these first-year Performance Framework results. However, high stakes decisions can be made based on compliance and accountability data that is reported to the school outside of the Performance Framework tool.

For the last year and a half, the Office of Charter Schools has received feedback in regional meetings, webinars, and presentations related to the content of the Framework. Attached with this letter are your school's Academic, Financial, and Operational Performance Frameworks. These reports provide relevant and transparent information to the nonprofit board, school staff or leadership, parents, policymakers, and the general public. The goal of the Framework is not to penalize schools but to track growth and improvement over time. No charter school, at this time, received a perfect rating, which shows that every school has room to improve for the benefit of the children.

The Framework rubrics are located on the following Office of Charter Schools' WIKI webpage:
<http://ocs.ncdpi.wikispaces.net/>.

Should you have any questions related to your school's Performance Framework, please contact Office of Charter Schools consultant Robin Kendall at robin.kendall@dpi.nc.gov or 919-807-3457.

Together we can build on success to establish more quality charter schools!

Sincerely,

Philip W. Price

PWP/RK/pg

Attachment

OFFICE OF FINANCIAL AND BUSINESS SERVICES

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



Wilson Preparatory Academy opened for the first day of school on August 25, 2014. While our school was being built, we operated at Raleigh Road Baptist Church. We moved into our permanent 30,000+ square foot facility with a gymnasium at 2755 Tilghman Road on September 15, 2014.

Our target goal in the Charter School application was 360 scholars. Being able to reach our target goal of enrolled scholars after the first 20 days was very important to meet our financial obligations for the year. We were able to start the year with 361 scholars. More importantly, we will end the fiscal year with a financial surplus.

Academically, we want to ensure that all of our scholars have highly qualified/certified teachers in all subject areas. We were able to meet this goal by having 100% of our teachers highly qualified/certified this school year.

Our school has state of the art equipment with each classroom having their own WIFI access points, Apple TV, mounted projectors, and brand new desks and chairs. Every child in grades 3-8 was issued a Chromebook for our 1:1 initiative. This enables teachers to communicate with parents and scholars on their academic performance to improve student learning. This also helps facilitate instruction, parental involvement, and a means to track academic achievement.

The in-house assessment tool used this year was Scantron for all of our K-8 scholars. This allowed teachers and the administration to see the academic performance for each scholar from the beginning of the year to the end. Scholars have been given a minimum of 3 Scantron Assessments throughout the school year. K-2 will have 4 Scantron assessments, while 3-8 will have the EOG test as the final assessment tool for a total of 4 assessments.

Wilson Preparatory Academy teachers were able to use various teaching strategies in order to successfully instruct all of our scholars throughout the year. These included classroom differentiation, project based learning, Schoology, "No-Red Ink" and various other online academic platforms to enhance student learning.

Wilson Preparatory Academy also recognizes the importance of the Arts, and extra-curricular activities for all of our scholars. This year we were able to have a boys and girls basketball team, cheerleading, Fall and Spring Chorus/Band concerts, yearbook, intermurals for our younger scholars, and other activities that will help to facilitate motivation of our scholars academically, socially, and behaviorally.

For the first year, the Board of Directors and Administration has been very pleased with the successful implementation of the academic, programmatic and financial benchmarks set for the year. However, we are always modifying and evaluating ways to better deliver educational methods to enhance student academic achievement.

Academic Performance Framework

School: Wilson Preparatory Academy

LEA: 98B

County: Wilson

Note: This academic section of the North Carolina Charter School Performance Framework is based on the 2013-2014 school year state test results. This release of the NC Charter School Performance Framework is provided for baseline data only.

As this school opened in the 2014-2015 school year, there are no current results for academic performance.

Financial Performance Framework Status

School Name: Wilson Preparatory

LEA: 98B

County: Wilson

The State Board policy [TCS-U-006](#) outlines the charter school noncompliance levels. This policy details the following three levels of financial noncompliance under which a charter school may be placed by the Division of School Business:

Level 1: Financial Cautionary Status

Level 2: Financial Probationary Status

Level 3: Financial Disciplinary Status

Financial Noncompliance Status as of *June 01, 2015*

This school is currently not on financial noncompliance status.

Operational Performance Framework

School Name: Wilson Preparatory Academy
County: Wilson

LEA: 98B

Note: This operational section of the North Carolina Charter School Performance Framework is based on the 2014-2015 school year. This release of the NC Charter School Performance Framework is provided for baseline data only.

Measure 1a.

Is the school implementing the essential terms of the education program as defined in its charter agreement?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of the essential terms of the education program as evidenced by information provided in the site visit report on February 6, 2015. The school is focusing on Blended Learning.

Measure 1b.

Does the school use data to inform, guide, and improve instruction and other school practices?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of using data to inform, guide, and improve instruction and other practices as evidenced by information in board meeting minutes and the site visit report dated February 6, 2015. The school administers Scantron Assessments to see student growth.

Operational Performance Framework

School Name: Wilson Preparatory Academy
County: Wilson

LEA: 98B

Measure 1c.

Is the school complying with applicable educational requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of complying with applicable educational requirements as evidenced by charter school's application and student handbook.

Measure 2a.

Are the school's admissions and enrollment practices fair and equitable, as required by law?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of admissions and enrollment practices as evidenced by the school's admissions policy and lottery enrollment application.

Measure 2b.

Is the school ensuring the rights of students? (i.e.: students with 504 plans, students with disabilities, etc.)

Does Not Meet Standard

Meets Standard

Evidence and Comments

Pending monitoring review.

Operational Performance Framework

School Name: Wilson Preparatory Academy
County: Wilson

LEA: 98B

Measure 2c.

Is the school protecting the rights of English Language Learners?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of protecting the rights of English Language Learners as evidenced by no known findings by the Department of Public Instruction.

Measure 2d.

Is the school monitoring withdrawal rates and maintaining enrollment stability?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of monitoring withdrawal rates and maintaining enrollment stability as evidenced by when comparing the schools projected average daily membership (ADM) to the first month's ADM, the school's actual enrollment was within 10% of the maximum authorized enrollment in 2014. The school also monitors withdrawal rates as evidenced by a spreadsheet that is shared monthly with the board.

Measure 3a.

Does the school's learning environment align with its State Board approved mission of the school?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school does meet the standards of the school's learning environment aligned with its State Board approved mission as evidenced by the charter application and student handbook.

Operational Performance Framework

School Name: Wilson Preparatory Academy
County: Wilson

LEA: 98B

Measure 4a.

Is the school complying with standards of high quality governance requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of high quality governance requirements as evidenced by the bylaws, grievance policy, conflict of interest policy, nepotism policy, 2014-2015 board calendar, and 2014-2015 board membership form.

Measure 4b.

Is the board holding school leadership accountable?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school does meet the standards of holding leadership accountable as evidenced by an approved tool in place to evaluate administration.

Measure 5a.

Does the school have policies and programs that establish a safe and secure school environment?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of a safe and secure school environment as evidenced by the school's site visit report, criminal background check policy, and certificate of occupancy.

Operational Performance Framework

School Name: Wilson Preparatory Academy

LEA: 98B

County: Wilson

Measure 6a.

Is the school complying with federal and state reporting requirements?

Does Not Meet Standard

Meets Standard

Evidence and Comments

The charter school meets the standards of complying with federal and state reporting requirements as evidenced by no known findings by the Department of Public Instruction.